The Regis School
The best in everyone™
A member of United Learning Trust

Autumn Term 2 Year 9

Please use this route through to find out what students are learning in the classroom and beyond.
Please contact us or visit our website for more information.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exams: No formal exams this half term.	Due every Wednesday at 4pm: 1hr Sparx Maths Due every Thursday at 4pm: 1hr Sparx Reader Due every Friday at 4pm: 1hr Sparx Science

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Food: painting from photography in the style of chosen artist.	Be courageous: create a painting or a 3D piece inspired by the work of Wayne Thiebaud. Use any materials - it could even be textile-based. Be creative!
Computer Science	Cyber Phronesis: use of excel, data representation, data analysis and cyber phronesis project on digital awareness using data.	Be courageous: create a campaign poster explaining how to respond to cyberbullying.
Drama	Political Theatre: exploring the practitioner Bertolt Brecht and his political theatre.	Be curious: read a newspaper and create a front page about one or more local or world events.
English	Conflict and Love: explore powerful human emotions through poetry. Relationships and Identity: to explore different perspectives through short stories and construct your own linear narrative.	Be curious: research the differences between non-linear and dual narratives and then re-write a story using a non-linear or dual narrative structure.
Food Technology	Protein: why we need protein, foods that provide protein. Fats: we need fat, how we can make healthier choices about the fat we eat, cooking meatballs and alternatives as a high protein, low fat dish.	Be curious: research vegetarian and vegan protein sources and create an information leaflet to help people following these diets eat enough protein.
French	Festivals and Traditions: food and drink, festivals in French speaking countries, celebrations in the past and future.	Be curious: follow or create a Francophone recipe and produce a photo recipe guide.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Geography	Climate Change: natural and human causes, impacts, responses and future projections of climate change.	Be curious: use Google Earth to explore areas of Lagos, including Makoko and Banana Island. Create a comparison fact file for housing, services and quality of life.
History	Suffrage: the work of the Suffragists and Suffragettes. Protest: Emily Davison. WWI: the significance of the war for women.	Be respectful: attend or research a Remembrance event and write a reflection on its importance.
Maths	Algebraic Manipulation. Laws of Indices. Standard Form. Expanding and Factorising Double Brackets.	Be curious: research uses of standard form in science and create an infographic.
Music	Ensemble Pop Music: exploring song structures, chords and cadences in popular music. Developing llstening skills through music from the 1960s to the present day. Planning, rehearsing and performing cover versions of songs.	Be curious: compare music from the 70s, 80s and 90s with modern music in a comparison table or poster.
Physical Education	Each set will study one of the following sports: basketball, table tennis, netball, handball, trampolining, football, hockey or fitness. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be curious: follow the Trampoline World Championships or the Autumn Nations Championship and write a sports journalist's report.
PSHCE	Drugs and Alcohol: factual understanding of legal and illegal substances. Develop a firmer understanding of the consequences and repercussions of taking drugs, including the impact on the body both physically and mentally.	Be curious: learn about the risks of different drugs, using the website 'Talk to Frank' and create a drugs-awareness poster.
Religious Studies	Introduction to Ethics: the ethical views of Thomas Aquinas, Joseph Fletcher, religious belief, Humanism and Utilitarianism.	Be curious: research Humanism using the Humanists UK website, and create a fact file explaining its key beliefs.
Science	Atoms and elements: atomic structure, structure and development of the periodic table. Trends in the periodic table. Health and Disease: effects of exercise on the body, pathogens and prevention of transmission of disease. Waves: transverse vs longitudinal waves.	Be curious: create a timeline showing when and how new elements have been discovered and added to the periodic table.
Spanish	The Spanish Speaking World: spotlight on a Spanish speaking country and what you can do there, shopping in a Spanish speaking country, now and before, comparing places to live in the world.	Be reflective: research how Barcelona has changed since the Spanish Civil War and create a comparison poster showing then and now.